

## Kindergarten Schedule – Mrs. Escamilla September 29–October 5

| Time        | Tuesday 9/29   | Wednesday 9/30   | Thursday 10/1  | Friday 10/2  | Monday 10/5   |
|-------------|--|--|--|--|---|
| 8:00-9:00   | Breakfast  | Breakfast  | Breakfast  | Breakfast  | Breakfast   |
|             | Morning Journal  | Morning Journal  | Morning Journal  | Morning Journal  | Morning Journal   |
| 9:00-10:15  | Zoom meeting with teacher  | Zoom meeting with teacher<br>(9:30-9:50)  |
| 10:15-10:30 | Exercises-outside or on  | Exercises-outside or on  | Exercises-outside or on  | Exercises-outside or on  | Exercises-outside or on   |
|             | Youtube inside   | Youtube inside   | Youtube inside   | Youtube inside   | Youtube inside  |
| 10:30-10:45 | Morning Work   | Morning Work   | Morning Work   | Morning Work   | Morning Work  |
| 10:45-11:15 | Math videos  | Math videos  | Math videos  | Math videos  | Math videos   |
|             | Choose a page of<br>Number 3 Concept   | Choose a page of<br>Number 3 Concept   | Choose a page of<br>Number 3 Concept   | Choose a page of Number<br>3 Concept   | Choose a page of<br>Number 3 Concept  |
| : 5- 2:00   | Lunch  | Lunch  | Lunch  | Lunch  | Lunch   |
| 2:00- 2:30  | Trace the Alphabet<br>Practice your letter cards<br>Aa-Ff worksheet  | Trace the Alphabet<br>Practice your letter cards<br>Gg-Ll worksheet  | Trace the Alphabet<br>Practice your letter cards<br>Mm-Rs worksheet  | Trace the Alphabet<br>Practice your letter cards<br>Ss-Zz worksheet  | Trace the Alphabet<br>Practice your letter cards<br>Finish incomplete work                                |
| 2:30- :00   | Choose a Square activity<br>Make a squares with Play-<br>Doh   | Choose a Square activity<br>Make a squares with Play-<br>Doh   | Choose a Square activity<br>Make a squares with Play–<br>Doh   | Choose a Square activity<br>Make a squares with Play-Doh   | Seesaw Assignments  |
| 1:00-1:30   | Journal: Write a sentence<br>about pumpkins. You can<br>use the pumpkin graphic<br>organizer. And draw a<br>picture. | Journal: Write a sentence<br>about pumpkins. You can<br>use the pumpkin graphic<br>organizer. And draw a<br>picture. | Journal: Write a sentence<br>about pumpkins. You can<br>use the pumpkin graphic<br>organizer. And draw a<br>picture. | Journal: Take a walk and<br>draw something that you<br>saw on your walk. Tell a<br>family member about what<br>you drew. | Journal: Draw about<br>something you did this<br>weekend. Tell a family<br>member about what you<br>drew. |
| 1:30-2:00   | Sight Word "the" worksheet<br>Read the Decodable Books<br>Keep these books in your blue<br>box.                      | Sight Word "the' worksheet<br>Read the Decodable Books<br>Keep these books in your<br>blue box.                      | Sight Word "the' worksheet<br>Read the Decodable Books<br>Keep these books in your<br>blue box.                      | Sight Word "the' worksheet<br>Read the Decodable Books<br>Keep these books in your blue<br>box.                          | Read the Decodable Books<br>Keep these books in your<br>blue box.   |

Zoom Meeting ID: 880 7203 4146 Password: 003837



Virtual Back to School Night (Sept. 29) Zoom Meeting ID: 8 | 1 8 | 02 5287 Password: kinder